

**2018 Final Summer Reading Program Report**

**To be completed by every library and returned**

 **to Sarah Reid at 4CLS by September 15.**

1. **Library \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Contact name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please answer** all of the following questions or type N/A where a question does not apply to your system.

1. Did you use the CSLP slogan (“Libraries Rock!”) for 2018? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Did you use the CSLP Summer Reading Manual for 2018? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. TOTAL number of individual **children** who registered for/participated in your summer reading program in 2018\_\_\_\_\_\_\_\_\_.
4. TOTAL number of individual **teens** who registered for/participated in your summer program in 2018\_\_\_\_\_\_\_\_\_.

**If your program****has elements of both reading encouragement and learning encouragement, please report those numbers in the appropriate section. (see definitions below)**

**Reading encouragement program:** continuous throughout the summer, encouraging children to read or be read to by a caregiver and tabulated by reported minutes or the number of books read.

1. **Reading totals for 2018,** for participants recording by **time**:

TOTAL number of **children** who recorded by minutes read\_\_\_\_\_\_

TOTAL minutes read by or to these children\_\_\_\_\_\_\_\_\_\_

TOTAL number of **teens** who recorded by minutes read\_\_\_\_\_\_\_

TOTAL minutes read by these teens\_\_\_\_\_\_\_\_\_\_

1. **Reading totals for 2018,** for participants recording by **books** read:

TOTAL number of **children** who recorded by books read\_\_\_\_\_

TOTAL number of books read by or to these children \_\_\_\_\_\_\_

TOTAL number of **teens** who recorded by books read\_\_\_\_\_

TOTAL number of books teens read\_\_\_\_\_\_\_\_\_\_

**Learning encouragement program:** continuous throughout the summer, encouraging participate in and report learning activities (ex.- a summer passport that encourages museum visits or a bingo card that includes activities).

1. **Learning encouragement totals for 2018**

TOTAL number of **children** who participated in a summer learning encouragement program\_\_\_\_\_\_\_\_\_\_\_\_\_

TOTAL number of stamps recorded, time spent, activities marked off, etc. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TOTAL number of **teens** who participated in a summer learning encouragement program \_\_\_\_\_\_\_\_\_\_\_\_\_

TOTAL number of stamps recorded, time spent, activities marked off, etc. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Summer Programming**

**Active Programs:**  *one planned session conducted by a staff member, outside performer, or*

*other programmer* – it does not include informal visits to the library to report on reading, etc. Activities/crafts included in a scheduled program such as storytime are counted as part of that program.

**Self-directed programs:** *self-directed* *activities arranged and set out by the library staff*

1. *for a limited time (ex.- weekly),*
2. *for younger children, are interactive* *with a caregiver,*
3. *and are calculated by individual participation. (count children and caregivers)*

It does not include setting out coloring pages or displays. Activities/crafts included in a scheduled program such as storytime are not counted separately.

Example – a STEM activity set out for one month and participated in by 18 children and 10 caregivers = 1 program with 28 in attendance.

1. **Programs:** Please answer each question or type N/A where a question does not apply to your system.
2. How many total **active** programs did you offer for **children** during summer 2018?

\_\_\_\_\_\_\_\_ Total attendance (including parents/caregivers) \_\_\_\_\_\_\_\_\_

1. How many total **active** programs did you offer for **teens** during summer 2018?

\_\_\_\_\_\_\_\_ Total attendance (including parents/caregivers) \_\_\_\_\_\_\_\_\_

C. How many **self-directed** programs did you offer for **children** during summer 2018?

 \_\_\_\_\_\_\_\_\_ Total attendance (including parents/caregivers) \_\_\_\_\_\_\_\_\_

D. How many **self-directed** programs did you offer for **teens** during summer 2018?

 \_\_\_\_\_\_\_\_\_ Total attendance (including parents/caregivers) \_\_\_\_\_\_\_\_\_

E. How many programs listed in A through D included parents/caregivers?\_\_\_\_\_\_\_\_

 Attendance of parents/caregivers\_\_\_\_\_\_\_\_\_\_

F. How many total programs did libraries in the system offer *exclusively for*

 *parents/caregivers* (not general adult programming) during summer 2018?

Total attendance\_\_\_\_\_\_\_\_\_\_

**Collaboration**

Collaborator: *an organization that provides space and/or services for a specific program series or session*; such as: bringing children to programs, providing space for programming, assisting with planning, providing programming, etc. It does not include donating money or items, distributing promotional materials (bookmarks/flyers) or hanging posters. Hired performers/ programmers are not considered collaborators.

1. **Collaboration:** Number of libraries and/or branches in the system that collaborate with any of the following to enhance and/or promote their summer reading program:
* Schools\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Child care providers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Summer camps\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Municipality/Municipalities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Literacy providers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other local organizations\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Local businesses\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. **Collaboration:** Number of libraries and/or branches that partner with the local affiliate of a *Summer Reading at New York State* partner:
* 4-H\_\_\_\_\_\_\_\_\_\_\_\_\_
* Hunger Solutions NY\_\_\_\_\_\_\_\_\_\_\_
* NYS alliance of Boys and Girls Clubs\_\_\_\_\_\_\_\_\_\_\_
* New York State Reading Association\_\_\_\_\_\_\_\_\_\_\_
* NYS local Legislator: Assembly\_\_\_\_\_\_\_\_\_
* NYS local Legislator: Senate\_\_\_\_\_\_\_\_\_\_
1. **Online Registration:**
* Did you use an online registration tool to track summer reading program participation? If so, which tool did you use? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Did your library promote free access to the myON digital ebook collection by**

 **giving out myON information and logins at the library or on the library’s**

 **website/social media? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**If you did NOT promote myON digital ebook access, please indicate the PRIMARY reason:**

\_\_\_\_\_ Did not receive enough information about myON resources and logins

\_\_\_\_\_ myON digital library collection did not seem appropriate or was not of interest to Summer Reading participants or library patrons

1. **Did you purchase incentives/rewards from vendors like Demco, Oriental Trading Co., etc. to increase participation in your Summer Reading Program? \_\_\_\_\_\_\_\_\_\_**

**If yes, what was the approximate dollar amount that you spent on these items? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Stories!!**

1. **Please share any anecdotes where SRP participants demonstrated and/or expressed “reading for pleasure and understanding.”**
2. **The best part of SRP 2018 was…**
3. **For Summer 2019, I’d like to…** (This is a good time to reflect and consider what you might want to add or drop or approach differently while everything is fresh in your mind. It also helps us to know what FCLS might be able to do to support the great work that you do.)